



| JUDGING CRITERIA<br>(Judging criteria are explained in the<br><i>Contest Rule Book</i> ) | EVALUATION |           |      |                      |
|--|------------|-----------|------|----------------------|
|  | SUPERIOR   | EXCELLENT | GOOD | NEEDS<br>IMPROVEMENT |

| Historical Quality (60%)             |  |  |  |  |  |  |  |
|--------------------------------------|--|--|--|--|--|--|--|
| • Entry is historically accurate     |  |  |  |  |  |  |  |
| • Shows analysis and interpretation  |  |  |  |  |  |  |  |
| • Places topic in historical context |  |  |  |  |  |  |  |
| • Shows wide research                |  |  |  |  |  |  |  |
| • Uses available primary sources     |  |  |  |  |  |  |  |
| • Research is balanced               |  |  |  |  |  |  |  |

| Relation to Theme (20%)   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| • Clearly relates topic to theme                                      |  |  |  |  |  |  |  |
| • Demonstrates significance of topic in history and draws conclusions |  |  |  |  |  |  |  |

| Clarity of Presentation (20%)   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| • Paper is original, clear, appropriate, organized and well-presented   |  |  |  |  |  |  |  |
| • Text is grammatical and spelling is correct; entry is neatly prepared |  |  |  |  |  |  |  |

| Rules Compliance   | Yes | No |
|--|-----|----|
| • Maintains length requirement (1500-2500 words, includes student-composed words and quotes) |     |    |
| • Includes annotated bibliography  |     |    |
| • Word count is included on title page   |     |    |
| • Includes citations (footnotes, endnotes or internal documentation)                         |     |    |

## COMMENTS

- Strengths
- Areas for Improvement