R.A.C.E.

short answer response strategy



On your own notebook paper please write everything written in RED



Restate the Question

Restate or reword the question and turn it into a statement.



Turn the following questions into statements

Who is your best friend?

■ My best friend is...

What is your favorite fairy tale?

■ My favorite fairy tale is...

What were some of the hardships faced by the early colonists in Texas?

Some of the hardships faced by the early colonists in Texas were...





What is being asked? Answer all parts of the question.





Tell where you found the examples and details in the text.

- In paragraph 2...
- The text states...
- The author says...
- In the article...
- Source B indicates...

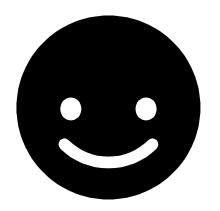


Explain your response

Give evidence from the text to explain your answer. Add your thoughts...

- For example...
- This shows...
- Another possibility is...

Let's Practice!



We'll read a short passage together...

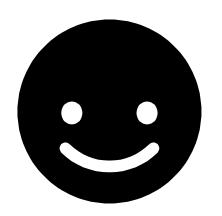
The Invention of Airplanes

Airplanes are such a common form of travel that it's easy to forget just how recently they were invented. Today, even a person in the middle of nowhere would not be surprised to see a plane in the sky. But before the Wright Brothers flew their plane at Kitty Hawk, North Carolina, in 1903, most scientists thought flight by heavier-than-air machines would never be achieved. Never. In fact, the word airplane didn't come into common usage until after 1945.

PROMPT: Why is it easy to forget how recently airplanes were invented?

- **R** | It is easy to forget how recently airplanes were invented because...
- A | ...they are such a common form of travel today.
- C | The passage states, "a person in the middle of nowhere would not be surprised to see a plane in the sky."
- **E** | Because of this, it is hard to believe that airplanes were invented by the Wright Brothers in the early 1900s. It feels like they have been around forever!

More Practice!



Let's look at a previous Social Studies prompt...

You will see a similar prompt tomorrow...

Based on the sources, what were some the hardships faced by the early colonists in Jamestown, Virginia?

Make sure to:

- Answer the question.
- Support your answer with evidence from the source(s).
- Explain how your evidence supports your answer.
- Write your full answer on the answer document.
- Write clearly, so that your teacher can understand what you are thinking.
- Use the rubric on the back to check your response.

ANSWER DOCUMENT:

[If you need more space, you may write on additional sheets of paper and attach it to this page]

You will have a RUBRIC to refer to...

Acquire and Analyze	Developing	Progressing	Proficient	Advanced
information from a variety of sources such as pictures, maps, electronic sources, literature,	Response indicates that the student Observes and studies a variety of sources	Response indicates that the student Obtain information about a topic using a variety of sources	Response indicates that the student Uses information acquired from a source(s.	Response indicates that the student Uses information acquired from a source(s).
reference sources, and artifacts to answer a historical question.	☐ Provides a written response that is unclear and not based on the sources	 Analyzes and expresses in writing the main idea of the sources provided. 	 Analyzes and expresses in writing a complete answer to the question posed. 	 Analyzes and expresses in writing a complete answer to the question posed.
	Produces a written response that is not an analysis of the sources but rather repeats the information from the source (such as the title or direct statements).	OR Provides a partial answer to the question posed.	□ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era.	 □ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era □ Includes citations of sources used to support their response

Acquire and	Developing	Progressing	Proficient	Advanced
Analyze information from a variety of sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts to answer a historical question.	Response indicates that the student Observes and studies a variety of sources Provides a written response that is unclear and not based on the sources	Response indicates that the student Obtain information about a topic using a variety of sources Analyzes and expresses in writing the main idea of the sources provided.	Response indicates that the student Uses information acquired from a source(s. Analyzes and expresses in writing a complete answer to the question posed.	Response indicates that the student Uses information acquired from a source(s). Analyzes and expresses in writing a complete answer to the question posed.
	<u>OR</u>		·	Describes a company time.
	□ Produces a written response that is not an analysis of the sources but rather repeats the information from the source (such as the title or direct statements).	OR Provides a partial answer to the question posed.	□ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era.	 Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era Includes citations of sources used to support their response

Based on the Rubric, this response is...

- + Developing (1)
- + Progressing (2)
- + Proficient (3)
- + Advanced (4)

In Jamestown Virginia was
a very poor place. There were really short on resources like Rood, water,
short on resources like Rood, water
and ect, they had a place to live
but in a bad condition. Since they
mad nothing to eat they are dous,
cats rats, and mice, IF they did not mave
cats rats, and mice. If they didnot mave that they ate boots, shoes, or any other
Heather. In Tamestown Virginia 1
was a very poor place and in a very bad condition like that, they probably couldent even survive.
very bad condition like that, they
probably couldent even survive.

Acquire and	Developing	Progressing	Proficient	Advanced
Analyze information from a variety of sources such as pictures, maps, electronic sources, literature,	Response indicates that the student Observes and studies a variety of sources	Response indicates that the student Obtain information about a topic using a	Response indicates that the student Uses information acquired from a source(s.	Response indicates that the student Uses information acquired from a source(s).
reference sources, and artifacts to answer a historical question.	Provides a written response that is unclear and not based on the sources	variety of sources Analyzes and expresses in writing the main idea of the sources provided.	☐ Analyzes and expresses in writing a complete answer to the question posed.	 Analyzes and expresses in writing a complete answer to the question posed.
	Produces a written response that is not an analysis of the sources but rather repeats the information from the source (such as the title or direct statements).	OR Provides a partial answer to the question posed.	□ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era.	 □ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era □ Includes citations of sources used to support their response

Based on the Rubric, this response is...

- + Developing (1)
- + Progressing (2)
- + Proficient (3)
- + Advanced (4)

Some hardships faced by the colonists were how hard they had to work. They had to make their own shelter from what they had with them and the resources there Back then they also didn't have any modern technology which made building shelter even more difficult. Another hardship in bonestown was that find was scarce. Early colonists had to hunt for most of their ford. They had to resort to eating horses, class, cats, snakes, and other prey Sometimes when they found no animals to eat, they are the leather from their shoes and other clothing. Bad weather also did not make settlement in Jamestown any more earlier since they only had the clothing they bought, they got and and their bad Shelter wasn't much protection from weather. They would switch over to an old, rotten tent and it would double as their church until they could make a ham-like building These are just a couple ways that show that Lames town, Vivginia, was not an easy colony to make successful

Acquire and Analyze	Developing	Progressing	Proficient	Advanced
information from a	Response indicates	Response indicates	Response indicates	Response indicates that
variety of sources	that the student	that the student	that the student	the student
such as pictures, maps, electronic sources, literature,	☐ Observes and studies a variety of sources	☐ Obtain information about a topic using a	☐ Uses information acquired from a source(s.	☐ Uses information acquired from a source(s).
reference sources,		variety of sources		
and artifacts to answer a historical	☐ Provides a written response that is unclear and not	☐ Analyzes and	☐ Analyzes and expresses in	☐ Analyzes and expresses in writing
question.	based on the	expresses in writing the main idea of the	writing a complete answer to the question	a complete answer to the question posed.
	Jources	sources provided.	posed.	poseu.
	<u>OR</u>	Jources provided.	poscu.	
	<u> </u>	OR	□ Provides	☐ Provides supporting
	☐ Produces a		supporting details	details based on
	written response	□ Provides a partial	based on sources	sources to draw
	that is not an	answer to the	to draw	inferences or
	analysis of the	question posed.	inferences or	conclusions about
	sources but rather		conclusions about	an event, person,
	repeats the		an event, person,	place, or an era
	information from		place, or an era.	- In about a situation of
	the source (such as the title or			☐ Includes citations of
	direct			sources used to support their
	statements).			response
				Caponac

Based on the Rubric, this response is...

- + Developing (1)
- + Progressing (2)
- + Proficient (3)
- + Advanced (4)

Bosed on the sources, some hardships that early colonists in the Jamestown, Virgina Faced were, having to work really hard. From the picture you can tell that even womens had to work all the way to their strength. The Second source tells us that how they got consered up from the sun. Also, tolld us that how they used the word to make their church and houses. From the chart (source three) if tells us that if John Rolfe did not marry the cheif powhattan daughter then they would been consequences in between them. Also, if they did not bring the 90 women over then the place would not be populated after so many died. The fourth source States that, When they came to Jamestown they had some hungry days that they had to go through. Many people were getting executed because threy need to steal food for Aremselves or family. These were the some hardships that people in Jamestown, Virginia had to force in order to stay alive.

Acquire and Analyze	Developing	Progressing	Proficient	Advanced
information from a variety of sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts to answer a historical question.	Response indicates that the student Observes and studies a variety of sources Provides a written response that is unclear and not based on the sources	Response indicates that the student Obtain information about a topic using a variety of sources Analyzes and expresses in writing the main idea of the sources provided.	Response indicates that the student Uses information acquired from a source(s. Analyzes and expresses in writing a complete answer to the question posed.	Response indicates that the student Uses information acquired from a source(s). Analyzes and expresses in writing a complete answer to the question posed.
	OR Produces a written response that is not an analysis of the sources but rather repeats the information from the source (such as the title or direct statements).	OR Provides a partial answer to the question posed.	□ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era.	 □ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era □ Includes citations of sources used to support their response

Based on the Rubric, this response is... + Developing (1)

- + Progressing (2)
- + Proficient (3)
- + Advanced (4)

The early settlers of Jamestowne, Virginia Faced many trials and hardships. They faced Down weather disease, poor living conditions, and starration. According to sailor John Smith, they "hung anold sail to four trees to shadow [them] from the sun", John Smith: 1624: "General Historic of Virginia"). This indicates hot, humid weather as well as a lack of supplies for shetters. A drawing by Henry A Ooden shows hard labor, weapons such as camons and guns at the ready to defend from Natives, and men falling sick. Another source points out that the hunger uses "a sharp prick ... which no man [could] truly describe". They ate horses, snakes, cats, dogs, mice, and anything else edible such as leather shoes and boots, (JAMESTOWN: 1609-10: "Sterring Time" Moriners' 14useum George Peray). They also struggled timencially, had tough relations with Natives, and had low numbers of colonists, which another source describes and tells about the solutions to. Jamestown did survive, but without hardships to test and try them.

Acquire and	Developing	Progressing	Proficient	Advanced
Analyze information from a variety of sources such as pictures, maps, electronic	Response indicates that the student Observes and studies a variety	Response indicates that the student Obtain information about	Response indicates that the student Uses information acquired from a	Response indicates that the student Uses information acquired from a
sources, literature, reference sources, and artifacts to answer a historical question.	of sources Provides a written response that is unclear and not based on the sources	a topic using a variety of sources Analyzes and expresses in writing the main idea of the	source(s. Analyzes and expresses in writing a complete answer to the question	source(s). Analyzes and expresses in writing a complete answer to the question posed.
	OR Produces a written response that is not an analysis of the sources but rather repeats the information from	OR Provides a partial answer to the question posed.	posed. Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era.	Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era
	the source (such as the title or direct statements).			☐ Includes citations of sources used to support their response

Based on the Rubric, this response is... + Developing (1) + Progressing (2) + Proficient (3)

+ Advanced (4)

James towne, virginea was one of the first English settle - ments in america. Though James towne did bove many hardsh In Source B. John Smith says" Our walk were rails of wood our Seets unheurd trees ... we shifted into an old cotten tent; this was our church until we built a home ly thing, like a ban ... houses were also like this " this explains that it was exausting just to build your own house, this also Broved they had alock of shelter supplies. Source A has a man laying on the ground Bosibley from exaction, also the photo graph shows that they might have exacted trouble their being a man moving gun Powder closer to a connon, along with forts. this claims they have traible with natives, for source C states that John Rhalph maries Pocahoritus to ease the tribal attacks. This conductes that - one way to stop native american attacks is by a marrige treaty (sad). In source D the whole article says that before tobacco was introduced people were so starring they stale ?

got killed for it. Ate their animals, some even went can't balistic.

Acquire and	Developing	Progressing	Proficient	Advanced
Analyze information from a variety of sources such as pictures, maps, electronic sources, literature, reference sources,	Response indicates that the student Observes and studies a variety of sources	Response indicates that the student Obtain information about a topic using a variety of sources	Response indicates that the student Uses information acquired from a source(s.	Response indicates that the student Uses information acquired from a source(s).
and artifacts to answer a historical question.	☐ Provides a written response that is unclear and not based on the sources	☐ Analyzes and expresses in writing the main idea of the sources provided.	 Analyzes and expresses in writing a complete answer to the question posed. 	 Analyzes and expresses in writing a complete answer to the question posed.
	OR Produces a written response that is not an analysis of the sources but rather repeats the information from the source (such as the title or direct statements).	OR Provides a partial answer to the question posed.	□ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era.	□ Provides supporting details based on sources to draw inferences or conclusions about an event, person, place, or an era □ Includes citations of sources used to support their response