

Texas Cotton, Cattle and Railroads | A Companion Guide

Dear Student: Please create a **Texas Cotton, Cattle and Railroads Companion Guide** that includes the following:

PAGE(S)	ITEM	DESCRIPTION
FRONT	TITLE PAGE with Illustration(s) [Note: <u>No Student Name</u> —place on back page.]	You may use the <u>Project Title</u> above or create your own Illustration(s) must be relevant to the subjects and must include color (at least two) Neatness counts Again: NO STUDENT NAME on this Page!
Page 1	TABLE OF CONTENTS	List of Pages and Items Descriptions optional
Pages 2-3	INTRODUCTION: TEXAS IN THE 1880s	Write an Introduction Essay describing Texas in the 1880s focusing on Cotton, Cattle and Railroads. Essay must consist of at least ten (10) complete sentences and include a minimum number of GLOSSARY terms: Pre-AP = 25 Regular = 20 Modified = 15 Terms must appear like this: <u>Boldface&Underlined</u>
Pages 4-5	LIFE ON A CATTLE DRIVE	Research Cattle Drives and provide job descriptions for all of the members of a cattle drive. Similar to the Introduction, your Glossary terms (Term List C) must appear as <u>Boldface&Underlined</u> . There are 16 terms.
Pages 6-7	MAP: CATTLE TRAILS IN TEXAS	Draw a MAP showing the four (4) major Cattle Trails that originated in Texas and ended in the Midwest: + Goodnight-Loving + Chisholm + Great Western + Sedalia (Shawnee) Include a brief description and history of each trail and how they impacted the development of the Cattle Kingdom in Texas (ranching and towns/cities).
Pages 8-9	MAP: RAILROADS IN TEXAS	Draw a MAP of the Major Railroad Lines in Texas and explain how they impacted the development of four (4) major industries in Texas: cotton, mining, lumber, and meatpacking. Finally, highlight one rail line that you would take as an immigrant arriving in Texas from a seaport to a town/city and describe your trip.
Pages 10-14	GLOSSARY	Use the remaining Glossary terms (Lists A & B) on the back to create your Glossary (32 terms) Provide a written definition for each term In addition, provide the following for each term: an illustration AND an example sentence (term <u>Boldface&Underlined</u>) Pre-AP must provide synonyms for List A words only
BACK	GRADING RUBRIC Student Name	Your FINAL PAGE will be a GRADING RUBRIC and your <u>Student Name / Class Period</u> (required).
	Critical Elements to Remember while Completing your Project...	Refer to the <u>GRADING RUBRIC</u> throughout the process of completing your Project to ensure that you are earning all possible points Use your Notes, Textbook, and Dictionary for term definitions (avoid Google!) Glossary suggestion: START NOW and complete 6-7 terms per day. You have a week to complete this Project in class (and at home)—do NOT wait until the last minute or it will overwhelm you Spread out the work so the Project is fun, creative and meaningful—not rushed and overwhelming FINALLY: This is an INDIVIDUAL PROJECT! Please do your own work!

PROJECT GLOSSARY TERMS

TERM LIST A (single words) [Use on Pages 10-14]	TERM LIST B (multiple words) [Use on Pages 10-14]	TERM LIST C (cattle drive) [Use on Pages 4-5]
cattle cotton cowboy fallow frontier grazing industrialization monopoly quarantine railroad rustler sharecropper stockyard transcontinental vaquero windmill	barbed wire buffalo soldier Chisholm Trail Cowtown (Texas) drift fence dry farming fence cutting The Grange Manifest Destiny open range packing house railroad commission tenant farmer Texas Ranger Westward Expansion XIT Ranch	brand cattle drive cattle trail chuck wagon drag rider drover flank rider longhorn point rider ranchero remuda roundup stampede swing rider trail boss wrangler

PROJECT GRADING RUBRIC

	POSSIBLE POINTS	EARNED POINTS
<ul style="list-style-type: none"> ▪ FRONT TITLE PAGE Includes Illustration(s) and Color 	10	
<ul style="list-style-type: none"> ▪ [Page 1] TABLE OF CONTENTS ▪ [2-3] INTRODUCTION Glossary terms <u>Boldface&Underlined (B&U)</u> ▪ [4-5] LIFE ON A CATTLE DRIVE Used LIST C TERMS (16) <u>B&U</u> 	5 15 15	
<ul style="list-style-type: none"> ▪ [6-7] MAP: CATTLE TRAILS IN TEXAS ▪ [8-9] MAP: RAILROADS IN TEXAS ▪ BOTH MAPS neatly drawn / labelled / Map Key BOTH MAPS have written explanations, descriptions & impacts RR MAP has immigrant route & description 	15 15	
<ul style="list-style-type: none"> ▪ [10-14] GLOSSARY ▪ LIST A TERMS (16)—Complete Definitions / Illustrations / Sentences (<u>B&U</u>) ▪ LIST B TERMS (16)—Complete Definitions / Illustrations / Sentences (<u>B&U</u>) ▪ Pre-AP: Synonyms for each LIST A TERMS (16) 	15	
<ul style="list-style-type: none"> ▪ GENERAL REQUIREMENTS ▪ The booklet is at least 7.0" by 8.5" (folded legal-sized sheet) ▪ The booklet is neatly assembled, pages numbered in order, and stapled or connected in an organized fashion. <u>Be creative.</u> ▪ Required illustrations/drawings have at least two different colors (the color of the paper does <u>NOT</u> count as a color) ▪ ALWAYS: Pay attention to neatness, spelling, grammar, etc. 	10	
TOTAL POSSIBLE POINTS	100	

PROJECT DUE: DATE: _____ | DAY: _____

[THIS IS A MAJOR GRADE!!]