

# Texas Cotton, Cattle and Railroads | A Companion Guide

Dear Student: Please create a **Texas Cotton, Cattle and Railroads Companion Guide** that includes the following:

PAGE(S)	ITEM	DESCRIPTION
<b>FRONT</b>	<b>TITLE PAGE</b> with Illustration(s)	You may use the <u>Project Title</u> above or create your own. Illustration(s) must be relevant to the subjects and must include color (at least two). Neatness counts!!
<b>Page 1</b>	<b>TABLE OF CONTENTS</b>	List of Pages and Items
<b>Pages 2-3</b>	<b>LIFE ON A CATTLE DRIVE</b>	Research Cattle Drives and provide job descriptions for all of the members of a cattle drive. Use TERM LIST C (16 terms) to describe all aspects of a cattle drive.
<b>Pages 4-5</b>	<b>MAP: CATTLE TRAILS IN TEXAS</b>	Draw a MAP showing the four (4) major Cattle Trails that originated in Texas and ended in the Midwest: + Goodnight-Loving + Chisholm + Great Western + Sedalia (Shawnee) Include a brief description and history of each trail and how they impacted the development of the Cattle Kingdom in Texas (ranching and towns/cities).
<b>Pages 6-10</b>	<b>GLOSSARY</b>	Use the remaining Glossary terms (TERM LISTS A & B) on the back to create your Glossary (32 terms). Provide a written definition for each term. ILLUSTRATE (draw) any 16 terms (your choice).
<b>BACK</b>	<b>GRADING RUBRIC</b>	Your FINAL PAGE will be a GRADING RUBRIC and your <u>Student Name / Class Period</u> (required).
	<b>Critical Elements to Remember while Completing your Project...</b>	Refer to the <u>GRADING RUBRIC</u> throughout the process of completing your Project to ensure that you are earning all possible points   Use your Notes, Textbook, and Dictionary for term definitions (avoid Google!)   Glossary suggestion: START NOW and complete 6-7 terms per day. You have a week to complete this Project in class (and at home)—do NOT wait until the last minute or it will overwhelm you   Spread out the work so the Project is fun, creative and meaningful—not rushed and overwhelming   FINALLY: This is an INDIVIDUAL PROJECT! Please do your own work!

## PROJECT GLOSSARY TERMS

<u>TERM LIST A (single words)</u> [ Use on Pages 6-10 ]	<u>TERM LIST B (multiple words)</u> [ Use on Pages 6-10 ]	<u>TERM LIST C (cattle drive)</u> [ Use on Pages 2-3 ]
cattle cotton cowboy fallow frontier grazing industrialization monopoly quarantine railroad rustler sharecropper stockyard transcontinental vaquero windmill	barbed wire buffalo soldier Chisholm Trail Cowtown (Texas) drift fence dry farming fence cutting The Grange Manifest Destiny open range packing house railroad commission tenant farmer Texas Ranger Westward Expansion XIT Ranch	brand cattle drive cattle trail chuck wagon drag rider drover flank rider longhorn point rider ranchero remuda roundup stampede swing rider trail boss wrangler

## PROJECT GRADING RUBRIC

	POSSIBLE POINTS	EARNED POINTS
<ul style="list-style-type: none"> <li>▪ <b>FRONT   TITLE PAGE</b>   Includes Illustration(s) and Color</li> </ul>	10	
<ul style="list-style-type: none"> <li>▪ <b>[Page 1] TABLE OF CONTENTS</b></li> <li>▪ Provide PAGE Number(s) and ITEM (see other side)</li> <li>▪ <b>[Pages 2-3] LIFE ON A CATTLE DRIVE</b></li> <li>▪ LIST C TERMS (16)—Complete Definitions</li> </ul>	25	
<ul style="list-style-type: none"> <li>▪ <b>[Pages 4-5] MAP: CATTLE TRAILS IN TEXAS</b></li> <li>▪ MAP neatly drawn / labelled / Map Key</li> <li>▪ MAP has written explanations, descriptions &amp; impacts</li> </ul>	20	
<ul style="list-style-type: none"> <li>▪ <b>[Pages 6-10] GLOSSARY</b></li> <li>▪ LIST A TERMS (16)—Complete Definitions</li> <li>▪ LIST B TERMS (16)—Complete Definitions</li> <li>▪ ILLUSTRATE (DRAW) any 16 Terms</li> </ul>	25	
<ul style="list-style-type: none"> <li>▪ <b>GENERAL REQUIREMENTS</b></li> <li>▪ The booklet is at least 7.0" by 8.5" (folded legal-sized sheet)</li> <li>▪ The booklet is neatly assembled, pages numbered in order, and stapled or connected in an organized fashion. <u>Be creative!!</u></li> <li>▪ Required illustrations/drawings have at least two different colors (the color of the paper does <u>NOT</u> count as a color)</li> <li>▪ ALWAYS: Pay attention to neatness, spelling, grammar, etc.</li> </ul>	10	
<b>TOTAL POSSIBLE POINTS</b>	<b>100</b>	

**PROJECT DUE: DATE: 05.12.17 | DAY: FRIDAY**  
**[THIS IS A MAJOR GRADE!!]**