

Name: \_\_\_\_\_

Period: \_\_\_\_\_ 10 / 12 / 17 SLMS Baxmann

# PROJECT: NATIVE TEXANS (CULTURE GROUP)

Dear Student: Please choose one of the Native Texan Culture Groups (Peoples) from your NATIVE TEXANS FOLDABLE to complete one of the following PROJECTS:

- **POEM** | acrostic, ABC, bio, 10-to-1, free verse, or traditional poem—must be decorated
- **SONG or RAP** | rhymed couplets or quatrains—must be decorated
- **VENN DIAGRAM** | compare all tribes in a culture group—must be decorated
- **CROSSWORD PUZZLE** | minimum of 16 clues, NOT a word search —must be decorated
- **COMIC STRIP** | minimum of 8 panels—must have color

Your PROJECT must clearly illustrate each facet of your Culture Group:

- \_\_\_ Shelter
- \_\_\_ Lifestyle
- \_\_\_ Food
- \_\_\_ Clothing
- \_\_\_ Religion
- \_\_\_ Geographic Region
- \_\_\_ Commonalities
- \_\_\_ Uniqueness

(Note: Use the above as a Checklist for your PROJECT.)

## CULTURE GROUP:

**RUBRIC: Your PROJECT will be assessed on the following criteria:**

- \_\_\_ 10 points | SHELTER (What did they live in?)
- \_\_\_ 10 points | LIFESTYLE (How did they live?)
- \_\_\_ 10 points | FOOD (What did they eat?)
- \_\_\_ 10 points | CLOTHING (What did they wear?)
- \_\_\_ 10 points | RELIGION (What did they believe?)
- \_\_\_ 10 points | REGION (Where did they live?)
- \_\_\_ 10 points | COMMONALITIES (What did they have in common?)
- \_\_\_ 10 points | UNIQUENESS (What made this group unique?)
- \_\_\_ 5 points | NEATNESS & FINISHED LOOK
- \_\_\_ 5 points | COLOR & CREATIVITY
- \_\_\_ 10 points | SUMMARY STATEMENT (On back): How did this group impact Texas?
- \_\_\_ 100 POINTS | PROJECT GRADE

**PROJECT: DUE TUESDAY (10/17/17) @ End of Class**