STUDENT: ANSON JONES

YEARS ATTENDED: ______ to _____

SUBJECT	OUTCOME	GRADE	REASON
		Α	
		В	
Relations w/ Mexico		С	
w/ Mexico		D F	
		r NG	
		Α	
		В	
Native		С	
Americans		D	
		F	
		NG	
		Α	
		В	
Annexation		С	
7 timexación		D	
		F	
		NG	
		Α	
		В	
Military		C	
,		D	
		F	
Economy		NG	
		Α	
		В	
		С	
		D F	
		NG	

STUDENT: SAM HOUSTON (1)

YEARS ATTENDED: ______ to _____

Relations w/ Mexico Native Americans A B C C D F NG A B C C D D F NG A B C C D D F NG A B C C D D F NG Military Military Economy A B C C D D F NG B C C D D F NG B C C D D F NG A B C C D D F NG B C C D D F NG A B C C D D F NG B C C D D F NG	SUBJECT	OUTCOME	GRADE	REASON
Relations w/ Mexico D F NG Native Americans Annexation Annexation Military Economy C D F NG A B C C D F NG			Α	
M/ Mexico P F NG A B C C Americans A B C D F NG A B C D F NG Military Military Economy D A B C C D F NG A B C C D F NG A B C C D F NG			В	
Native Americans Annexation Military Economy A B C A B C D F NG	Relations		С	
Native Americans Annexation	w/ Mexico		D	
Native Americans A B C D F NG Annexation A B C D F NG A B C D F NG Military A B C D F NG Economy A B C D F NG			F	
Native Americans B C C D F NG Annexation A B C D F NG Military A B C D F NG Economy A B C D F NG			NG	
Native Americans C D F NG Annexation A B C D F NG Military Military Economy A B C D F NG			Α	
Americans D F NG A B C D F NG B C D F NG				
Annexation				
Annexation Annexation Annexation C D F NG A B C C D F NG A B C C D F NG A B C C D F NG C D F NG C D F NG A B C D F NG B C C D F T D F T D T T T T T T T T T T T T T	Americans			
Annexation A B C D F NG			F	
Annexation Annexation B C D F NG A B C D F NG A B C D F NG A B C D F O D D F O D D F O D D D F O D D D D			NG	
Annexation C D F NG Military A B C D F NG F NG A B C D F NG Economy A B C D F NG			Α	
Annexation D F NG A B C D F NG A B C D F NG A B C D F D F D F D F D F D F D F D F D F D			В	
Military Military A B C D F NG A B C D F NG A B C D F D F NG	Annovation		С	
Military Military A B C D F NG A B C D F D F NG	Aillexation		D	
Military A B C D F NG A B C D F NG A B C D F F NG A B C D F			F	
Military B C D F NG A B C D F O D F F O D F O D F O D F O D F O D F O D F O D F O D F O D F O D F O D F O D D F O D D D F O D D D D			NG	
Military C D F NG A B C D D F F NF			Α	
Military D F NG A B C D F F			В	
Economy Economy F NG A B C D F	Military		С	
Economy NG A B C D F	ivilital y			
Economy A B C D F				
Economy B C D F			NG	
Economy C D F	Economy			
Economy D F				
F F				
NG NG				
			NG	

STUDENT: MIRABEAU B. LAMAR

YEARS ATTENDED: _____ to ____

SUBJECT	OUTCOME	GRADE	REASON
		Α	
		В	
Relations		С	
w/ Mexico		D	
		F	
		NG	
		Α	
		В	
Native		С	
Americans		D	
		F	
		NG	
		Α	
		В	
Annexation		С	
Aillexactori		D	
		F	
		NG	
		Α	
		В	
Military		С	
IVIIII y		D	
		F	
		NG	
Economy		Α	
		В	
		С	
		D	
		F	
		NG	

STUDENT: SAM HOUSTON (2)

YEARS ATTENDED: ______ to _____

SUBJECT	OUTCOME	GRADE	REASON
		Α	
		В	
Relations		С	
w/ Mexico		D	
		F	
		NG	
		Α	
		В	
Native		С	
Americans		D	
		F	
		NG	
		Α	
		В	
Annexation		С	
Aimexation		D	
		F	
		NG	
		Α	
		В	
Military		С	
Ivilital y		D	
		F	
		NG	
Economy		Α	
		В	
		С	
		D	
		F	
		NG	

REPUBLIC HIGH SCHOOL MEMORIES	
Student most likely to succeed & Why:	_
Gradone most moly to odosood a viny.	
	<u>_</u>
	_
Name: Period:	REPUBLIC HIGH SCHOOL REPORT CARD