

Project 1: "Texas Venture"

WHAT IF... YOU are the only son or daughter of **Moses Austin**. It is **June 10, 1821**, and his dying request is for you to fulfill his plan for taking American colonists to Mexican territory—his so-called "Texas Venture." You decide to fulfill his wish and become an **empresario**. It is now your job to recruit 300 American families to relocate them to a foreign land that many have never heard of: **T E X A S ! !**

You are to design and illustrate a **POSTER** to display at various locations across the southern U.S. in order to recruit potential colonists. *Your poster must include the following information:*

- ★ A large PROJECT TITLE to grab the attention of a casual passerby on the street.
- ★ A positive description of the TEXAS GEOGRAPHY (land and climate) to peak their interest in this foreign land. (*Reminder: this is Mexican Texas we're talking about.*)
- ★ At least three (3) good REASONS for someone to move to a place they've never seen.
- ★ At least two (2) ILLUSTRATIONS to convince the skeptic. (*COLOR is a must!*)
- ★ An explanation of the REQUIREMENTS and COSTS—what will they sacrifice to go?
- ★ Your "PROJECT NAME" and when you'll be in town signing up potential settlers. (*Dates*) (*Note: Your Project last name is "Austin" and your actual last name is your middle initial!*)

Reminder: The year is **1821**. There is **NO** electricity and **NO** technology—computers, cell phones, cars, planes, televisions, etc. do **NOT** exist! You walk or ride a horse to move about! To communicate long distances? **YELL ! !** A "twitter" is a type of bird. How boring! Finally, **NO** cameras means **NO** photos—you must **DRAW** your pictures!!

Please answer the following **QUESTIONS** in the space provided **BEFORE** beginning work on your Poster [Chapter 8 + Regions Notes:

1. What is your **PROJECT TITLE**?
2. Moses Austin received his grant from which country?
3. Why did Stephen F. Austin go to Mexico City after beginning his colony?
4. Where did Austin focus his attention in Texas? (Between which rivers?)
5. This area is located in which geographic region of Texas?
6. Describe the geography of Texas (land and climate) in this area explored by Austin.
7. List at least three (3) reasons why people would want to move to Texas.
8. What were the requirements (3) and costs of relocating to Texas?
9. Finally, what is your "**Project Name**"? (First name + Last name initial + "Austin") [Ex: John Doe's Project Name would be "John D. Austin"]

Your completed Poster/Questions/Supply List are due Tuesday, 12/10/19!!

How will your PROJECT (MAJOR GRADE) be graded? [Use this checklist / grading rubric to chart your progress.]

- _____ 20 points | **PROJECT 1 QUESTIONS**—ALL questions answered in COMPLETE SENTENCES in the space above.
- _____ 20 points | **PROJECT 1 POSTER**—for information: describe geography (5) + 3 reasons (10) + requirements/cost (5).
- _____ 10 points | **PROJECT 1 POSTER**— for 2 illustrations: hand-drawn, in color, and related to colonizing Texas.
- _____ 10 points | **PROJECT 1 POSTER**—for information: Project Title (5) and "Project Name" (5).
- _____ 10 points | **PROJECT 1 POSTER**—APPEARANCE/NEATNESS, including final product in pen/ink and color.
- _____ 30 points | **PROJECT 2 SUPPLY LIST**—item checklist completed on back, including points total and reasons.

_____ **TOTAL POINTS (100|A) [MAJOR GRADE]**

Project 2: "Gone to Texas"

MAKING DECISIONS | It is 1825 and your family has decided to move from Kentucky to Texas. Your mother, father, younger brother, and you will travel by wagon to the Ohio River, then by flatboat down the Mississippi River to New Orleans, and finally by sailing ship to Galveston. From there your family will join a wagon train to travel the final leg to the Brazos River valley.

The items below are supplies you may want to take to your new home in Texas. Each item has been given a point value based on its size and weight. Your family can only carry up to 90 SUPPLY POINTS on the flatboat. Study the list and decide which items your family should take without going over the 90-point limit. Place a checkmark beside each item you will take on the journey AND write your reason for bringing each item. ALSO: Indicate five (5) items that you wanted to take but had to leave behind [Label: "LB"] because of the point limitation—simply write why you wanted to bring the item along in the right-hand column.

CHECK TO BRING	ITEM	POINTS	REASON: Item <u>Taken</u> on Trip -or- Item <u>Left Behind</u> [LB] (5 items)
	Draft horse	15	
	Ox	15	
	Mule	12	
	Milk cow	12	
	10-lb. barrel of gunpowder	5	
	Plow	10	
	20-lb. bag of flour	7	
	10-lb. slab of bacon	5	
	40-lb. barrel of clean water	7	
	4 blankets	4	
	Kettle (large metal pot)	5	
	Coffee pot	3	
	Saddle	10	
	Guitar	2	
	Hoe	2	
	Shovel	2	
	Compass	1	
	Carpentry kit (hammer, saw, chisels)	6	
	Bullet mold	3	
	20 lbs. of lead for bullets	5	
	Canteen	2	
	Butcher knife	2	
	25-lb. bundle of candles	3	
	Musket (rifle)	5	
	4 silver candlestick holders	3	
	4 pairs of blue denim jeans	4	
	2 boxes of matches	2	
	4 pairs of blue denim overalls	4	
	Grandparents' portrait	5	
	10-lb. bag of sugar	3	
	4 cotton dresses	4	
	25-lb. bag of seed corn	5	
	2 bolts of cotton cloth	3	
	Pet dog	1	
	10-lb. bag of coffee	5	
	Iron skillet	3	
	25-lb. package of soap	3	
	Sharpening stone	1	
	4 pairs of boots	5	
	Butter churn	5	
	4 heavy coats	5	
	4 cotton shirts	3	
	20-lb. bag of grain (animal feed)	7	
	Family Bible	2	
	Felling axe (double-bit)	2	
	Cooking pots and pans	4	
	Washboard	2	
	Sewing kit	2	
	Twisted rope (100'/2 coils)	2	
	Baby crib	3	
	4 pairs of long underwear	4	
	10-lb. bag of nails	3	
	Full-size feather bed	10	
	Kitchen items (plates, spoons, forks)	3	
	Large tent	5	
	Spinning wheel	5	
TOTAL POINTS Items Taken on Trip			