

NOTES | EARLY EXPLORERS PROJECT

DUE TUESDAY (10/31) @ START OF CLASS [MAJOR GRADE]

WORK | IN CLASS: THURSDAY, FRIDAY & MONDAY + AT HOME

MAP | DIFFERENT ROUTE LINES—LINE TYPE OR COLOR (p. 120)

ROUGH DRAFT (RD) | TURN IN WITH PROJECT (10 pts.)

RD | DETERMINE +/- FOR EACH...TALLY SCORE...RANK IN ORDER

CRITICAL THINKING: YOU DECIDE EACH EXPLORER'S +/- IMPACTS

IMPORTANT: PLACE EXPLORERS IN CHARTS AFTER RD SCORING

GO TO [merhistory](#) FOR EXPLORER SUMMARIES & VIDEOS

REMINDER FOR HOME SUPPORT: merhistory.weebly.com






- 1 → Pineda, 1519
 - 2 → Cabeza de Vaca, 1528–1536
 - 3 → Coronado, 1540–1542
 - 4 → Moscoso, 1542–1543
 - 5 → Oñate, 1598
- Present-day state and national boundaries shown

NARVAEZ ENDS AT GALVESTON (*) WITH SHIPWRECK

Name: _____

Period: _____

ROUGH DRAFT: RANKING the EXPLORERS

EXPLORER	+	—	SCORE (+/-)
	<ul style="list-style-type: none"> • <i>SUCCESSFUL? (GOAL WAS MET)</i> • <i>GOOD THINGS TO REPORT</i> • <i>POSITIVE CONTRIBUTIONS</i> • <i>GOOD LEADER—HOW/WHY?</i> 	<ul style="list-style-type: none"> • <i>FAILURE? (GOAL WAS MISSED)</i> • <i>BAD THINGS TO REPORT</i> • <i>NEGATIVE IMPACTS</i> • <i>POOR LEADER—HOW/WHY?</i> 	
Columbus			???
Cortés			???
			
Oñate			???
La Salle			???

WHAT ARE THE THREE G's OF EXPLORATION? (DEFINE and ILLUSTRATE)

G O D

SPREAD THE CHRISTIAN FAITH



G O L D



CAPTURE RICHES FOR THEMSELVES

G L O R Y



CLAIM LANDS FOR THE CROWN

DEAR STUDENT: LOOK BUT DO NOT COPY/PASTE!! PLEASE CREATE YOUR OWN!!